Numeracy

P1 pupils will continue developing speed and accuracy with addition and subtraction within 10. They will begin to tell the time using o'clock as well as learning the days of the week, months of the year, and seasons. Please help your child to learn their birthday including the year.
P2s will continue to work on numbers to 100 and to develop their understanding of place value. Children will continue to learn about money - the value of coins, adding up to total costs and giving change

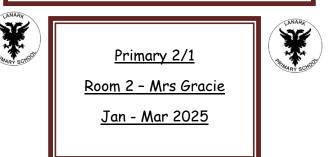
Science - Miss Forbes

This term P1 pupils will be learning about forces and energy while P2s will learn about sound and what makes different types of toys go.

Topic and RME - Easter and Spring Children will have the opportunity to learn about the Christian festival Easter and research how it is celebrated around the world. We will also be exploring other festivals that occur this Spring such as Holi in Hinduism and Eid in Islam. Children will learn about life cycles and what they can expect during the Spring season, moving into the summer. P2 will showcase their learning at our assembly on Friday 28th March 2025.

Homework

- See Google Classrooms.
- Weekly talking and listening task.
- Easimaths and Reading Eggs Homework.
- Reading please read every night.



Woodlands is on a Wednesday. Gym days are Tuesday (outdoors) and Friday (indoors).

French & BSL

Pupils will continue to practise and use common greetings such as 'hello/good morning' and 'goodbye/good afternoon'. They will learn days of the week and different vocabulary to describe weather, classroom objects and colours.

Literacy

Pupils will continue working through the P1 phonics and common word spelling programme, including digraphs (sounds that are represented by two letters e.g. ch). Each child works through the reading programme at their own pace, with individual challenges. Most words that children will read are taught common words, or consonant-vowel-consonant words that can be sounded out P2s are focussing on learning to make their sentences longer and more interesting through use of connectives such as and, but, so and because. Children are learning to write stories where they start by introducing a character and setting, describe a problem that the character must overcome and how the problem is resolved. Our learners are developing their knowledge and awareness of Scots language through stories, songs, poems and writing and learning to recite their chosen Scots poem.