

### Numeracy

Pupils will further develop their knowledge of coins and change as part of their work on addition and subtraction within 10. They will begin to tell the time using o'clock as well as learning the days of the week, months of the year, and seasons. Please help your child to learn their birthday including the year. This term Big Maths 'Learn Its' are doubles within 10.

### Science - Miss Forbes

This term pupils will be learning about forces and energy.

### French & BSL

Pupils will continue to practise and use common greetings such as 'hello/good morning' and 'goodbye/good afternoon'.

They will learn days of the week and different vocabulary to describe the weather.

### Homework

- See Google Classrooms.
- Weekly talking and listening task.
- Easimaths and Reading Eggs Homework.
- Reading - please read every night.



### Primary 1

Room 1 - Mrs Forsyth

Jan - Mar 2025



Gym days - Thursday and Friday  
Woodlands - Wednesday

### Social Studies

This term, we will be learning about 'What makes Scotland Unique?' Through this project we will discover and explore Scottish culture and traditions, including food and drink, art, language, famous people, music, dancing and notable landmarks (natural and man-made).

### Literacy

Pupils will continue working through the P1 phonics and common word spelling programme, including digraphs (sounds that are represented by two letters e.g. ch). Each child works through the reading programme at their own pace, with individual challenges. Most words that children will read are taught common words, or consonant-vowel-consonant words that can be sounded out. Our learners are developing their knowledge and awareness of Scots language through stories, songs, poems and writing.

Through our 'What Makes Scotland Unique?' Interdisciplinary Learning, we are completing personal writing tasks using descriptive vocabulary.

Children are learning to write stories where they start by introducing a character and setting, describe a problem that the character must overcome and how the problem is resolved.