

Lanark Primary School & ELC

Our Priorities on a Page



At Lanark Primary School & ELC, we will focus on several priorities to support our improvement planning in 2024-25, linked to the National Improvement Framework and SLC priorities.

1 Developing the Young Workforce

Support children and young people to develop their skills for learning, life and work

Having introduced the SLC Developing Young Workforce Framework across the school and ELC, we have highlighted a need for learners to develop their understanding of the skills that they need to develop and how to target these. We will build on the work from the last two sessions to support learners to lead their own learning a set targets for improvement.

- ✓ All teaching staff to use planning overview which highlights key skills to be targeted
- ✓ Finalise all visuals and roll these out to all staff and learners
- ✓ Utilise online skills profile to record skills and next steps in learning across P1-P7
- ✓ Further develop use of target setting for learners in the ELC using visuals and 'Target Ted'

2 Raising Attainment

Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy

Through our robust self-evaluation practices and teacher PRDs, we have highlighted good practice from 2024-25 that we wish to further develop. This has included building on our trial in the use of PM Writing Resources and how these can complement our current approaches.

We will also further roll out the Maths Recovery approaches to support quality mathematical instruction within the classroom. This will be supplemented by providing support for parents and carers to develop their own Numeracy knowledge. Universally, Play pedagogies will continue to be used to support learner engagement and progress.

- ✓ Issue 'Feedback Good Practice Guide' for use by all teaching staff
- ✓ Creation of Genre Structure Terminology Guides which include LPS terminology but that are colour coded to PM Writing
- ✓ Further Professional Learning and sharing of good practice to support improvement
- ✓ Continue to utilise and develop use of a range of activities and resources to support attainment in Writing, including assistive technologies
- ✓ Identify staff to be further trained in Maths Recovery. Continue to share good practice with colleagues across P1-P7 to support progress in Numeracy.
- ✓ Launch You+Me (Multiply) Project to develop skills and confidence in parents/carers to support their children in Numeracy.
- ✓ ELC staff will use Maths Recovery approaches during 'Team Time' input at least once per week
- ✓ Continue to deliver Peep sessions to ELC parent/carers with a focus on Numeracy

3 Health & Wellbeing

Improve Health and Wellbeing to enable children and families to flourish

Through our work to gain accreditation for our first Attachment Informed, Trauma Sensitive Pledge (Act to Make A Difference), we are clear on our next steps towards accreditation. We will build on the work taken place so far to ensure effective practices are in place at all times. Furthermore, we have identified the need to update our Wellbeing, Equalities and Inclusion Position Statement to reflect this.

As an establishment, we now need to work towards a better understanding of all aspects of Rights, Equalities and Sustainability to reflect the United Nations Convention on the Rights of the Child (Incorporation) (Scotland) Act 2024.

- ✓ Use resources linked to being Attachment Informed, Trauma Sensitive e.g. Nurturing Interventions Toolkit/PPRUDB, to promote positive relationships and support nurturing practice
- ✓ Ensure that each class experiences a Sustainability topic that is linked to UNCRC Rights of the Child
- ✓ UNCRC Rights of the Child will be linked to monthly Wellbeing Indicators through school assemblies and newsletters

4 Equity

Ensuring inclusion, equity and equality are at the heart of what we do

- ✓ PEF funded staff will be timetabled to work with identified using arrange of interventions including 5-minute box, IDL Literacy, Catch-Up Literacy and Reading Engagement Sessions including Reading Eggs. These sessions are over and above learners' core literacy sessions
- ✓ Transition and regulation support for learners with HWB and ASN needs
- ✓ Secure swimming block for all P5 learners
- ✓ Secure residential experience for all P7 learners
- ✓ Register for participation in community events and fund transport for these events Purchase school sports kits for wearing to competitive events
- ✓ Purchase leavers' hoodies for P7 learners
- ✓ Zero cost excursions