

# Lanark Primary School and Nursery Class

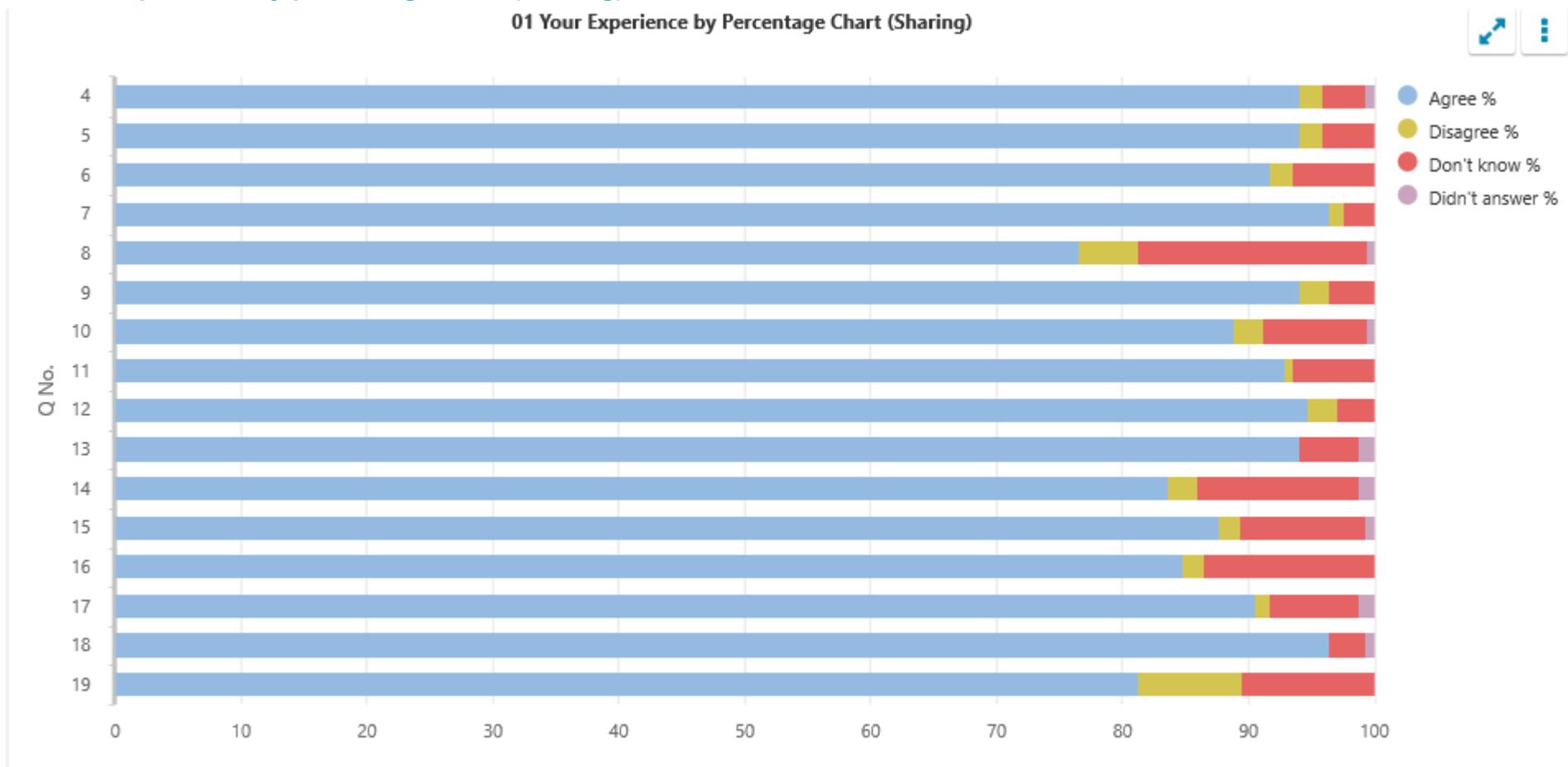
**Pre-inspection questionnaire summary report**  
**Inspection week: 11 November 2019**

## Questionnaire for children in primary stages (01)

## 01 Your experience by percentage (sharing)

| Q No. | Question  | Response Count | Agree % | Disagree % | Don't know % | Didn't answer % |
|-------|---|----------------|---------|------------|--------------|-----------------|
| 4     | I feel safe when I am at school.  | 171            | 94.15   | 1.75       | 3.51         | 0.58            |
| 5     | My school helps me to feel safe.  | 171            | 94.15   | 1.75       | 4.09         | 0               |
| 6     | I have someone in my school I can speak to if I am upset or worried about something.                              | 171            | 91.81   | 1.75       | 6.43         | 0               |
| 7     | Staff treat me fairly and with respect.   | 171            | 96.49   | 1.17       | 2.34         | 0               |
| 8     | Other children treat me fairly and with respect.  | 171            | 76.61   | 4.68       | 18.13        | 0.58            |
| 9     | My school helps me to understand and respect other people.  | 171            | 94.15   | 2.34       | 3.51         | 0               |
| 10    | My school is helping me to become confident.  | 171            | 88.89   | 2.34       | 8.19         | 0.58            |
| 11    | My school teaches me how to lead a healthy lifestyle.   | 171            | 92.98   | 0.58       | 6.43         | 0               |
| 12    | There are lots of chances at my school for me to get regular exercise.  | 171            | 94.74   | 2.34       | 2.92         | 0               |
| 13    | My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day. | 171            | 94.15   | 0          | 4.68         | 1.17            |
| 14    | I have the opportunity to discuss my achievements outwith school with an adult in school who knows me well.       | 171            | 83.63   | 2.34       | 12.87        | 1.17            |
| 15    | My school listens to my views.  | 171            | 87.72   | 1.75       | 9.94         | 0.58            |
| 16    | My school takes my views into account.  | 171            | 84.8    | 1.75       | 13.45        | 0               |
| 17    | I feel comfortable approaching staff with questions or suggestions.   | 171            | 90.64   | 1.17       | 7.02         | 1.17            |
| 18    | Staff help me to understand how I am progressing in my school work.   | 171            | 96.49   | 0          | 2.92         | 0.58            |
| 19    | My homework helps me to understand and improve my work in school.   | 171            | 81.29   | 8.19       | 10.53        | 0               |

01 Your experience by percentage chart (sharing)

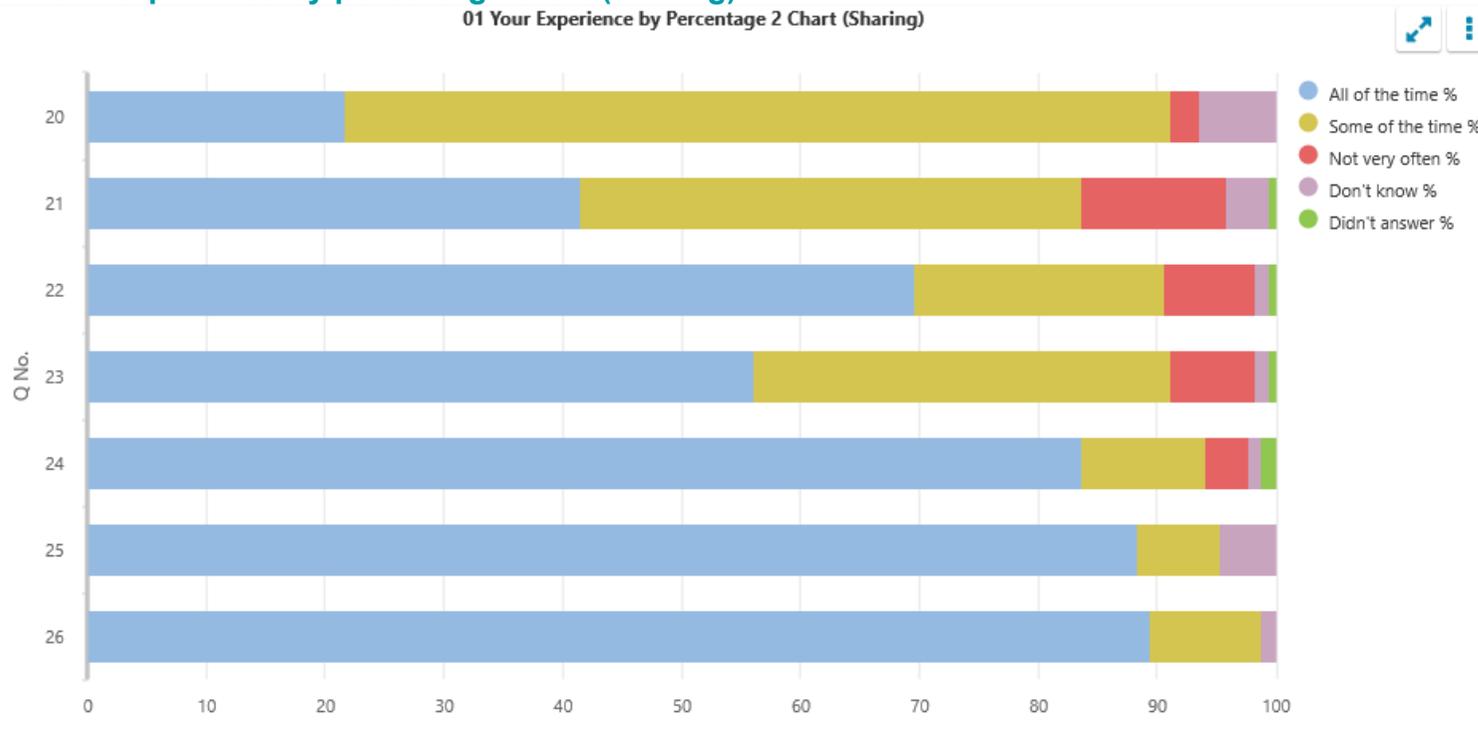


01 Your experience by percentage 2 (sharing)

| Q No. | Question  | Response Count | All of the time % | Some of the time % | Not very often % | Don't know % | Didn't answer % |
|-------|---|----------------|-------------------|--------------------|------------------|--------------|-----------------|
| 20    | Other children behave well.                                     | 171            | 21.64             | 69.59              | 2.34             | 6.43         | 0               |
| 21    | My teachers ask me about what things I want to learn in school. | 171            | 41.52             | 42.11              | 12.28            | 3.51         | 0.58            |
| 22    | I enjoy learning at school.                                     | 171            | 69.59             | 21.05              | 7.6              | 1.17         | 0.58            |
| 23    | I feel that my work in school is hard enough.                   | 171            | 56.14             | 35.09              | 7.02             | 1.17         | 0.58            |
| 24    | I know who to ask to get help if I find my work too hard.       | 171            | 83.63             | 10.53              | 3.51             | 1.17         | 1.17            |
| 25    | I am encouraged by staff to do the best I can.                  | 171            | 88.3              | 7.02               | 0                | 4.68         | 0               |
| 26    | I am happy with the quality of teaching in my school.           | 171            | 89.47             | 9.36               | 0                | 1.17         | 0               |

01 Your experience by percentage chart (sharing)

01 Your Experience by Percentage 2 Chart (Sharing)

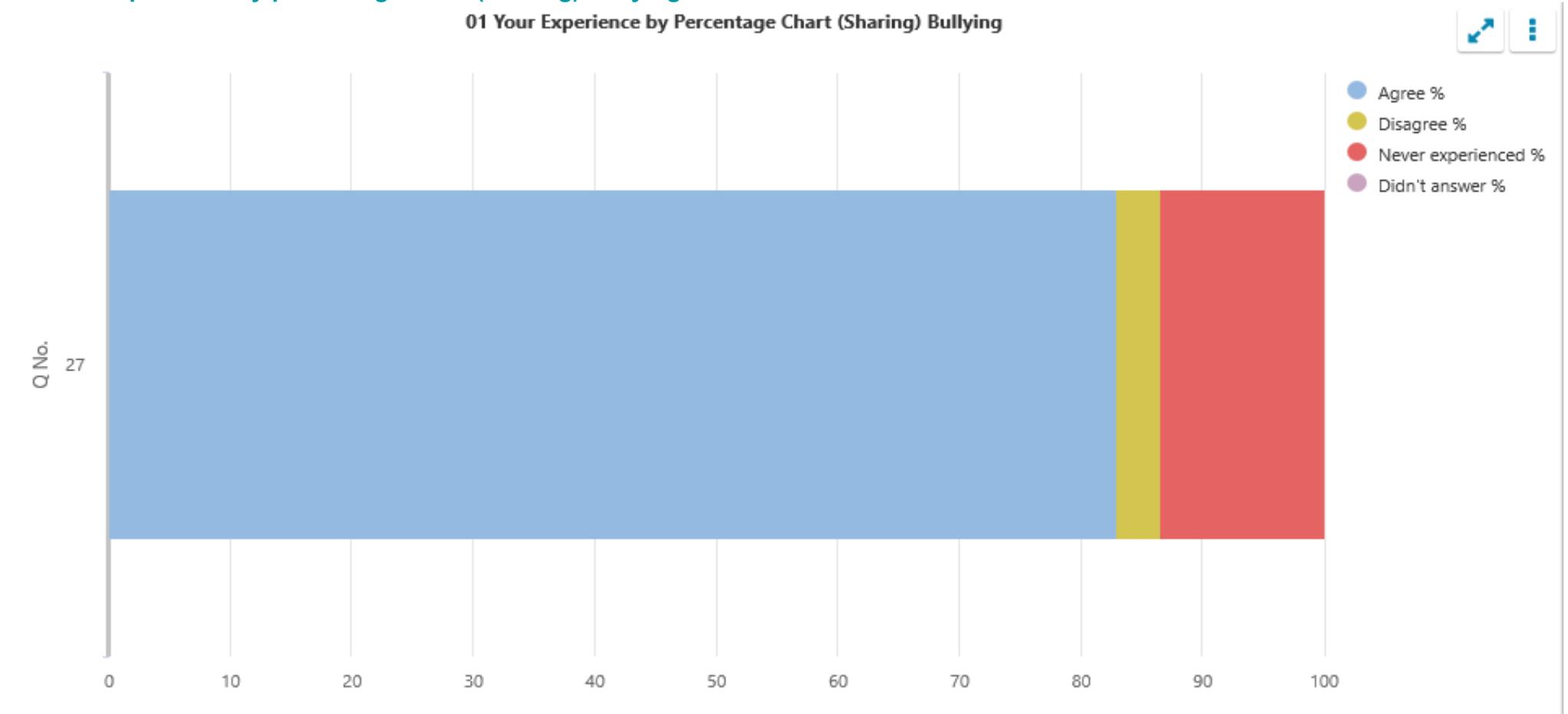


01 Your experience by percentage (sharing) bullying

| Q No. | Question                                | Response Count | Agree % | Disagree % | Never experienced % | Didn't answer % |
|-------|---|----------------|---------|------------|---------------------|-----------------|
| 27    | My school deals well with any bullying. | 171            | 83.04   | 3.51       | 13.45               | 0               |

01 Your experience by percentage chart (sharing) bullying

01 Your Experience by Percentage Chart (Sharing) Bullying



## Questionnaire for parents/carers of children in the early learning and childcare setting (03)

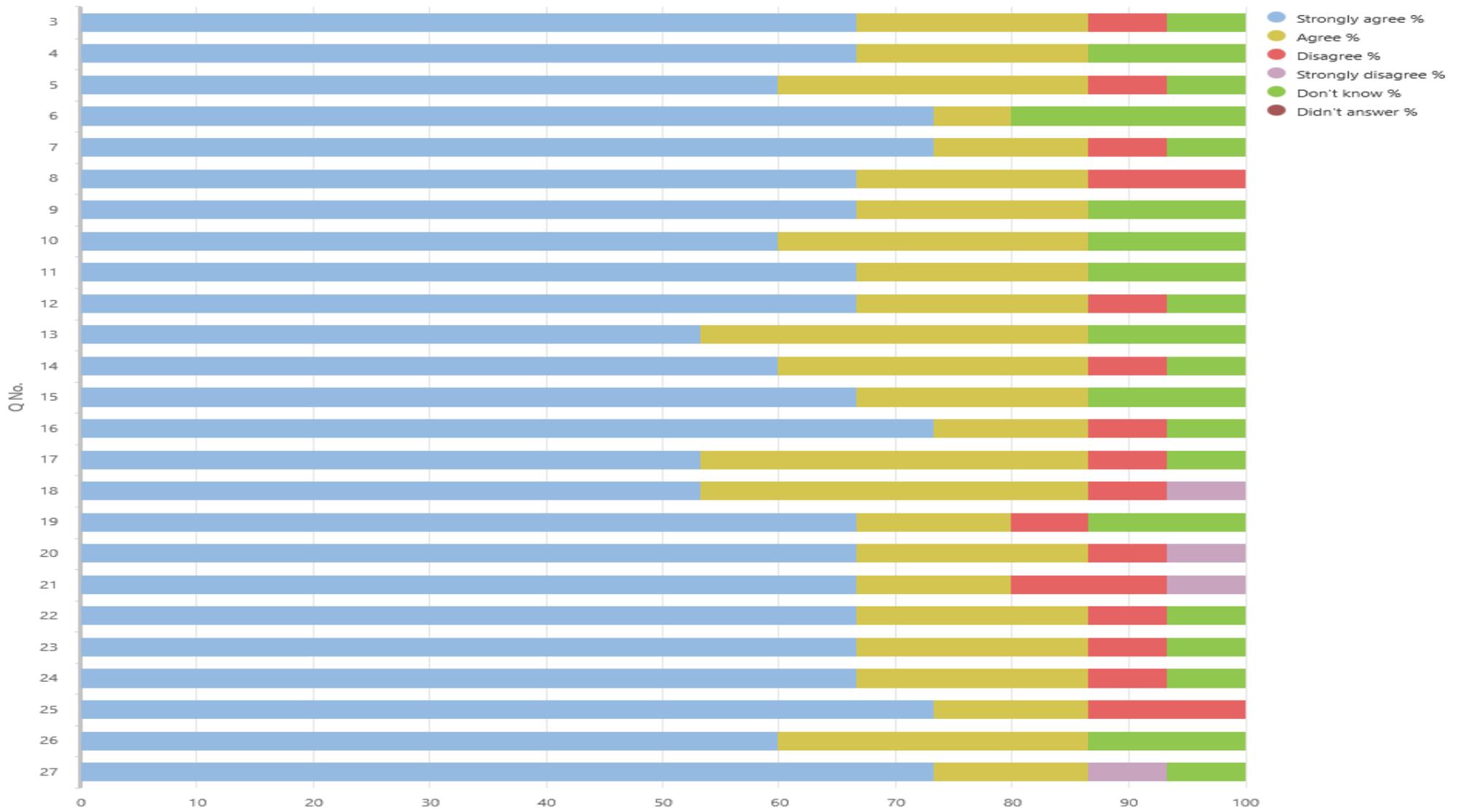
## 03 Your experience by percentage (sharing)

| Q No. | Question   | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
|-------|--|----------------|------------------|---------|------------|---------------------|--------------|-----------------|
| 3     | My child likes being at this setting.  | 15             | 66.67            | 20      | 6.67       | 0                   | 6.67         | 0               |
| 4     | Staff treat my child fairly and with respect.  | 15             | 66.67            | 20      | 0          | 0                   | 13.33        | 0               |
| 5     | I feel that my child is safe at the setting.   | 15             | 60               | 26.67   | 6.67       | 0                   | 6.67         | 0               |
| 6     | My child's behaviour is managed effectively.   | 15             | 73.33            | 6.67    | 0          | 0                   | 20           | 0               |
| 7     | The setting helps my child to feel confident.  | 15             | 73.33            | 13.33   | 6.67       | 0                   | 6.67         | 0               |
| 8     | I feel staff really know my child as an individual.  | 15             | 66.67            | 20      | 13.33      | 0                   | 0            | 0               |
| 9     | The learning experiences my child has at the setting are at the right level for them.  | 15             | 66.67            | 20      | 0          | 0                   | 13.33        | 0               |
| 10    | My child's learning and development is well supported by the staff in the setting.   | 15             | 60               | 26.67   | 0          | 0                   | 13.33        | 0               |
| 11    | My child is encouraged to be healthy and to be physically active.  | 15             | 66.67            | 20      | 0          | 0                   | 13.33        | 0               |
| 12    | The setting supports my child's emotional wellbeing.   | 15             | 66.67            | 20      | 6.67       | 0                   | 6.67         | 0               |
| 13    | My child is making good progress at the setting.   | 15             | 53.33            | 33.33   | 0          | 0                   | 13.33        | 0               |
| 14    | I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles. | 15             | 60               | 26.67   | 6.67       | 0                   | 6.67         | 0               |
| 15    | The information I receive about how my child is learning and developing is shared with me when I request it.                             | 15             | 66.67            | 20      | 0          | 0                   | 13.33        | 0               |
| 16    | I understand how the setting monitors my child's progress in learning.   | 15             | 73.33            | 13.33   | 6.67       | 0                   | 6.67         | 0               |
| 17    | The setting gives me ideas on how to support my child's learning at home.  | 15             | 53.33            | 33.33   | 6.67       | 0                   | 6.67         | 0               |
| 18    | The setting organises activities where my child and I can learn together.  | 15             | 53.33            | 33.33   | 6.67       | 6.67                | 0            | 0               |
| 19    | The setting takes my views into account when making changes.   | 15             | 66.67            | 13.33   | 6.67       | 0                   | 13.33        | 0               |
| 20    | I feel comfortable approaching the setting with questions, suggestions and/or a problem.   | 15             | 66.67            | 20      | 6.67       | 6.67                | 0            | 0               |

| Q No. | Question (cont.)  | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
|-------|---|----------------|------------------|---------|------------|---------------------|--------------|-----------------|
| 21    | I feel encouraged to be involved in the work of parent groups.                              | 15             | 66.67            | 13.33   | 13.33      | 6.67                | 0            | 0               |
| 22    | I am kept informed about the work of parent groups.   | 15             | 66.67            | 20      | 6.67       | 0                   | 6.67         | 0               |
| 23    | The setting is well led and managed.  | 15             | 66.67            | 20      | 6.67       | 0                   | 6.67         | 0               |
| 24    | The setting encourages children to treat others kindly and with respect.                    | 15             | 66.67            | 20      | 6.67       | 0                   | 6.67         | 0               |
| 25    | I would recommend the setting to other parents.   | 15             | 73.33            | 13.33   | 13.33      | 0                   | 0            | 0               |
| 26    | My child was well supported as they started at the setting or moved to a new room or group. | 15             | 60               | 26.67   | 0          | 0                   | 13.33        | 0               |
| 27    | Overall, I am satisfied with the setting.   | 15             | 73.33            | 13.33   | 0          | 6.67                | 6.67         | 0               |

03 Your experience by percentage chart (sharing)

03 Your Experience by Percentage Chart (Sharing)



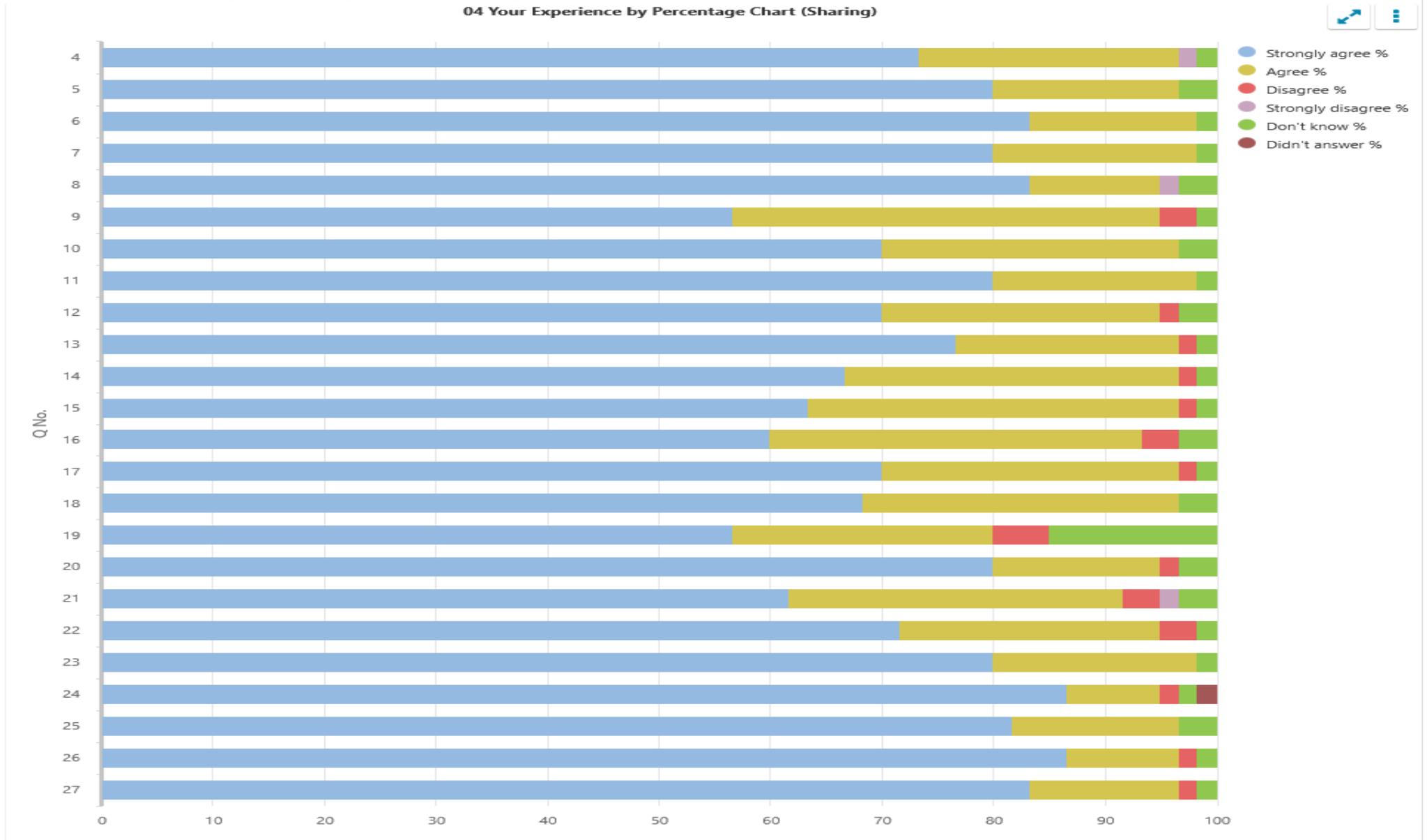
## Questionnaire for parents/carers of children in primary stages (04)

## 04 Your experience by percentage (sharing)

| Q No. | Question   | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
|-------|--|----------------|------------------|---------|------------|---------------------|--------------|-----------------|
| 4     | My child likes being at this school.   | 60             | 73.33            | 23.33   | 0          | 1.67                | 1.67         | 0               |
| 5     | Staff treat my child fairly and with respect.  | 60             | 80               | 16.67   | 0          | 0                   | 3.33         | 0               |
| 6     | I feel that my child is safe at the school.  | 60             | 83.33            | 15      | 0          | 0                   | 1.67         | 0               |
| 7     | The school helps my child to feel confident.   | 60             | 80               | 18.33   | 0          | 0                   | 1.67         | 0               |
| 8     | I feel staff really know my child as an individual.  | 60             | 83.33            | 11.67   | 0          | 1.67                | 3.33         | 0               |
| 9     | My child finds their learning activities hard enough.  | 60             | 56.67            | 38.33   | 3.33       | 0                   | 1.67         | 0               |
| 10    | My child receives the help he/she needs to do well.  | 60             | 70               | 26.67   | 0          | 0                   | 3.33         | 0               |
| 11    | My child is encouraged by the school to be healthy and take regular exercise.  | 60             | 80               | 18.33   | 0          | 0                   | 1.67         | 0               |
| 12    | The school supports my child's emotional wellbeing.  | 60             | 70               | 25      | 1.67       | 0                   | 3.33         | 0               |
| 13    | My child is making good progress at the school.  | 60             | 76.67            | 20      | 1.67       | 0                   | 1.67         | 0               |
| 14    | I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles. | 60             | 66.67            | 30      | 1.67       | 0                   | 1.67         | 0               |
| 15    | The information I receive about how my child is doing reaches me at the right time.  | 60             | 63.33            | 33.33   | 1.67       | 0                   | 1.67         | 0               |
| 16    | I understand how my child's progress is assessed.  | 60             | 60               | 33.33   | 3.33       | 0                   | 3.33         | 0               |
| 17    | The school gives me advice on how to support my child's learning at home.  | 60             | 70               | 26.67   | 1.67       | 0                   | 1.67         | 0               |
| 18    | The school organises activities where my child and I can learn together.   | 60             | 68.33            | 28.33   | 0          | 0                   | 3.33         | 0               |
| 19    | The school takes my views into account when making changes.  | 60             | 56.67            | 23.33   | 5          | 0                   | 15           | 0               |
| 20    | I feel comfortable approaching the school with questions, suggestions and/or a problem.  | 60             | 80               | 15      | 1.67       | 0                   | 3.33         | 0               |
| 21    | I feel encouraged to be involved in the work of the Parent Council and/or parent association.  | 60             | 61.67            | 30      | 3.33       | 1.67                | 3.33         | 0               |
| 22    | I am kept informed about the work of the Parent Council and/or parent association.   | 60             | 71.67            | 23.33   | 3.33       | 0                   | 1.67         | 0               |

| Q No. | Question (cont.)   | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
|-------|--|----------------|------------------|---------|------------|---------------------|--------------|-----------------|
| 23    | I am satisfied with the quality of teaching in the school.   | 60             | 80               | 18.33   | 0          | 0                   | 1.67         | 0               |
| 24    | The school is well led and managed.                          | 60             | 86.67            | 8.33    | 1.67       | 0                   | 1.67         | 1.67            |
| 25    | The school encourages children to treat others with respect. | 60             | 81.67            | 15      | 0          | 0                   | 3.33         | 0               |
| 26    | I would recommend the school to other parents.               | 60             | 86.67            | 10      | 1.67       | 0                   | 1.67         | 0               |
| 27    | Overall, I am satisfied with the school.                     | 60             | 83.33            | 13.33   | 1.67       | 0                   | 1.67         | 0               |

04 Your experience by percentage chart (sharing)



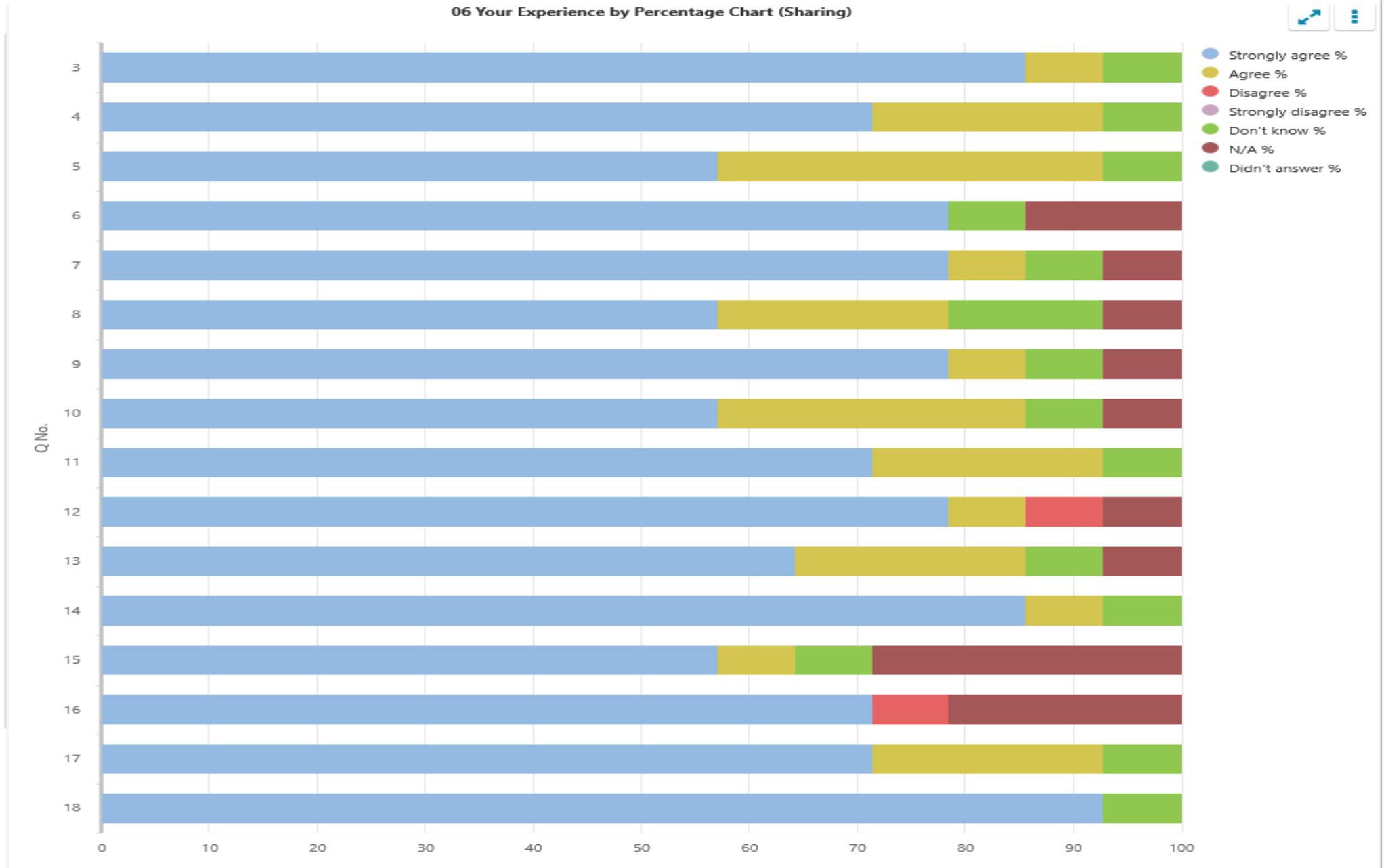
## Questionnaire for partners with the school (06)

## 06 Your experience by percentage (sharing)

| Q No. | Question  | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|---|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 3     | My service/organisation works in partnership with the school on a regular basis.  | 14             | 85.71            | 7.14    | 0          | 0                   | 7.14         | 14    | 85.71           |
| 4     | We are aware of the school's procedures for reporting child protection and safeguarding concerns.   | 14             | 71.43            | 21.43   | 0          | 0                   | 7.14         | 14    | 71.43           |
| 5     | My service/organisation has a clear understanding of the school's strategies for raising attainment for all.  | 14             | 57.14            | 35.71   | 0          | 0                   | 7.14         | 14    | 57.14           |
| 6     | There are effective arrangements in place for jointly planning provision with the school.   | 14             | 78.57            | 0       | 0          | 0                   | 7.14         | 14    | 78.57           |
| 7     | There are effective arrangements for jointly delivering provision with the school.  | 14             | 78.57            | 7.14    | 0          | 0                   | 7.14         | 14    | 78.57           |
| 8     | My service/organisation is involved in the school's self-evaluation of our joint work.  | 14             | 57.14            | 21.43   | 0          | 0                   | 14.29        | 14    | 57.14           |
| 9     | Roles and responsibilities are clearly defined within the partnership.  | 14             | 78.57            | 7.14    | 0          | 0                   | 7.14         | 14    | 78.57           |
| 10    | Effective arrangements are in place to evaluate the impact of our partnership working.  | 14             | 57.14            | 28.57   | 0          | 0                   | 7.14         | 14    | 57.14           |
| 11    | My service/organisation is kept up to date with changes in the school which may affect the services we deliver.   | 14             | 71.43            | 21.43   | 0          | 0                   | 7.14         | 14    | 71.43           |
| 12    | The school provides my service/organisation with relevant information about the needs of children and young people.   | 14             | 78.57            | 7.14    | 7.14       | 0                   | 0            | 14    | 78.57           |
| 13    | Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school. | 14             | 64.29            | 21.43   | 0          | 0                   | 7.14         | 14    | 64.29           |
| 14    | The school values the contribution made by my service/organisation.   | 14             | 85.71            | 7.14    | 0          | 0                   | 7.14         | 14    | 85.71           |
| 15    | The school actively promotes my service/organisation to potential users, as appropriate.  | 14             | 57.14            | 7.14    | 0          | 0                   | 7.14         | 14    | 57.14           |

| Q No. | Question (cont.)  | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|---|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 16    | There are opportunities to network, share practice and participate in joint training and development with the school. | 14             | 71.43            | 0       | 7.14       | 0                   | 0            | 14    | 71.43           |
| 17    | My service/organisation has a clear understanding of the social, cultural and economic context of the school.         | 14             | 71.43            | 21.43   | 0          | 0                   | 7.14         | 14    | 71.43           |
| 18    | Overall, partnership working with the school works well.  | 14             | 92.86            | 0       | 0          | 0                   | 7.14         | 14    | 92.86           |

06 Your experience by percentage chart (sharing)



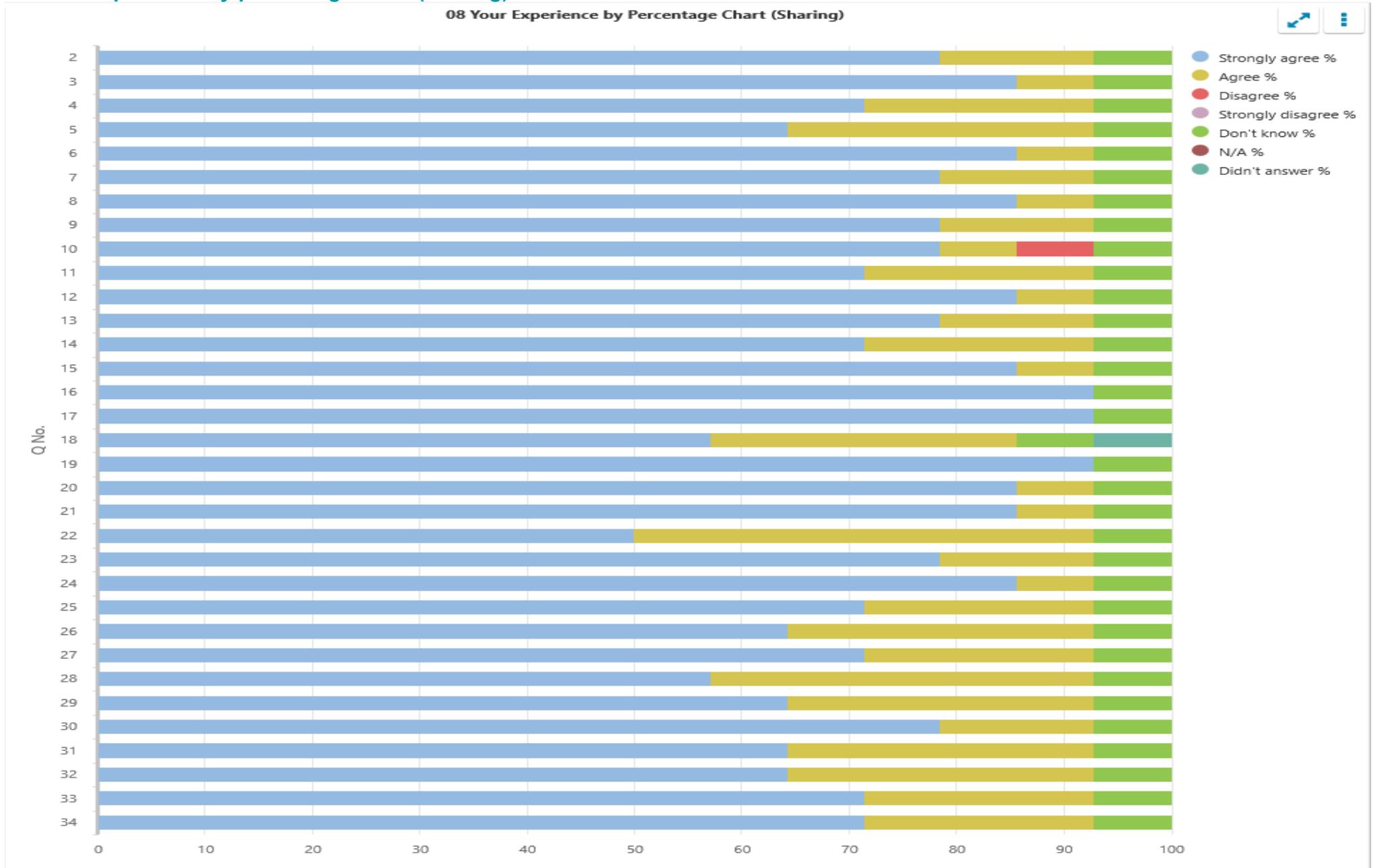
## Questionnaire for early learning and childcare staff (08)

## 08 Your experience by percentage (sharing)

| Q No. | Question   | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|--|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 2     | I find it rewarding to be a member of staff at this setting.   | 14             | 78.57            | 14.29   | 0          | 0                   | 7.14         | 0     | 0               |
| 3     | I feel a valued part of the setting's community.   | 14             | 85.71            | 7.14    | 0          | 0                   | 7.14         | 0     | 0               |
| 4     | I am encouraged to learn and share practice with colleagues from other settings.                           | 14             | 71.43            | 21.43   | 0          | 0                   | 7.14         | 0     | 0               |
| 5     | I am given the opportunity to learn and share practice with colleagues from other settings.                | 14             | 64.29            | 28.57   | 0          | 0                   | 7.14         | 0     | 0               |
| 6     | I have a clear understanding of the social, cultural and economic context of the setting.                  | 14             | 85.71            | 7.14    | 0          | 0                   | 7.14         | 0     | 0               |
| 7     | I feel appropriately supported by the setting to undertake my role.  | 14             | 78.57            | 14.29   | 0          | 0                   | 7.14         | 0     | 0               |
| 8     | I am supported to engage in professional learning.   | 14             | 85.71            | 7.14    | 0          | 0                   | 7.14         | 0     | 0               |
| 9     | My professional learning enables me to reflect on and improve my practice.                                 | 14             | 78.57            | 14.29   | 0          | 0                   | 7.14         | 0     | 0               |
| 10    | I have regular opportunities to undertake leadership roles.  | 14             | 78.57            | 7.14    | 7.14       | 0                   | 7.14         | 0     | 0               |
| 11    | I have opportunities to be involved in agreeing priorities for the setting.                                | 14             | 71.43            | 21.43   | 0          | 0                   | 7.14         | 0     | 0               |
| 12    | I am actively involved in the setting's ongoing self-evaluation.   | 14             | 85.71            | 7.14    | 0          | 0                   | 7.14         | 0     | 0               |
| 13    | My professional standards are used to support professional reflection and learning.                        | 14             | 78.57            | 14.29   | 0          | 0                   | 7.14         | 0     | 0               |
| 14    | I use information, including data, effectively to identify and reduce inequalities in children's outcomes. | 14             | 71.43            | 21.43   | 0          | 0                   | 7.14         | 0     | 0               |
| 15    | I understand how to apply the setting's procedures relating to child protection and safeguarding.          | 14             | 85.71            | 7.14    | 0          | 0                   | 7.14         | 0     | 0               |
| 16    | The setting's vision and values underpins my work.   | 14             | 92.86            | 0       | 0          | 0                   | 7.14         | 0     | 0               |
| 17    | Staff treat all children fairly and with respect.  | 14             | 92.86            | 0       | 0          | 0                   | 7.14         | 0     | 0               |
| 18    | Colleagues treat each other with respect.  | 14             | 78.57            | 14.29   | 0          | 0                   | 7.14         | 0     | 0               |

| Q No. | Question (cont.)  | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|---|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 19    | Children are encouraged and supported to treat others with respect.   | 14             | 92.86            | 0       | 0          | 0                   | 7.14         | 0     | 0               |
| 20    | Staff and parents treat each other with respect.  | 14             | 85.71            | 7.14    | 0          | 0                   | 7.14         | 0     | 0               |
| 21    | Staff work well to understand and support children's behaviour.   | 14             | 85.71            | 7.14    | 0          | 0                   | 7.14         | 0     | 0               |
| 22    | Staff at all levels within the setting communicate effectively with each other.   | 14             | 50               | 42.86   | 0          | 0                   | 7.14         | 0     | 0               |
| 23    | The setting's arrangements for engaging parents in their child's learning are effective.  | 14             | 78.57            | 14.29   | 0          | 0                   | 7.14         | 0     | 0               |
| 24    | The setting is well led and managed.  | 14             | 85.71            | 7.14    | 0          | 0                   | 7.14         | 0     | 0               |
| 25    | Collaborative working across the setting is effective in taking forward improvement.  | 14             | 71.43            | 21.43   | 0          | 0                   | 7.14         | 0     | 0               |
| 26    | Children are engaged in their learning.   | 14             | 64.29            | 28.57   | 0          | 0                   | 7.14         | 0     | 0               |
| 27    | Children are provided with experiences which meet their learning and development needs.   | 14             | 71.43            | 21.43   | 0          | 0                   | 7.14         | 0     | 0               |
| 28    | Children are involved in talking about and planning their learning.   | 14             | 57.14            | 35.71   | 0          | 0                   | 7.14         | 0     | 0               |
| 29    | Children have the opportunity to lead their learning.   | 14             | 64.29            | 28.57   | 0          | 0                   | 7.14         | 0     | 0               |
| 30    | I receive appropriate support for the planning and assessment of children's learning and development.                                       | 14             | 78.57            | 14.29   | 0          | 0                   | 7.14         | 0     | 0               |
| 31    | The setting has effective strategies to support children with their learning and development, including those requiring additional support. | 14             | 64.29            | 28.57   | 0          | 0                   | 7.14         | 0     | 0               |
| 32    | Staff have a shared understanding of how young children develop early language and mathematical skills.                                     | 14             | 64.29            | 28.57   | 0          | 0                   | 7.14         | 0     | 0               |
| 33    | Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing.                                     | 14             | 71.43            | 21.43   | 0          | 0                   | 7.14         | 0     | 0               |
| 34    | I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners.                        | 14             | 71.43            | 21.43   | 0          | 0                   | 7.14         | 0     | 0               |

08 Your experience by percentage chart (sharing)



## Questionnaire for school teachers (10)

## 10 Your experience by percentage (sharing)

| Q No. | Question  | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|---|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 2     | I find it rewarding to be a member of staff at this school.   | 15             | 86.67            | 6.67    | 0          | 0                   | 6.67         | 0     | 0               |
| 3     | I feel a valued part of the school's community.   | 15             | 93.33            | 0       | 0          | 0                   | 6.67         | 0     | 0               |
| 4     | I am encouraged to learn and share practice with colleagues from other schools.   | 15             | 73.33            | 20      | 0          | 0                   | 6.67         | 0     | 0               |
| 5     | I am given the opportunity to learn and share practice with colleagues from other schools.                                    | 15             | 66.67            | 26.67   | 0          | 0                   | 6.67         | 0     | 0               |
| 6     | I have a clear understanding of the social, cultural and economic context of the school.                                      | 15             | 80               | 13.33   | 0          | 0                   | 6.67         | 0     | 0               |
| 7     | I feel appropriately supported by the school to undertake my role.  | 15             | 86.67            | 6.67    | 0          | 0                   | 6.67         | 0     | 0               |
| 8     | I am supported to engage in professional learning.  | 15             | 86.67            | 6.67    | 0          | 0                   | 6.67         | 0     | 0               |
| 9     | My professional learning enables me to reflect on and improve my practice.  | 15             | 80               | 13.33   | 0          | 0                   | 6.67         | 0     | 0               |
| 10    | I have regular opportunities to undertake leadership roles.   | 15             | 66.67            | 20      | 0          | 0                   | 6.67         | 6.67  | 0               |
| 11    | I have opportunities to be involved in agreeing priorities for the school.  | 15             | 73.33            | 13.33   | 0          | 0                   | 6.67         | 6.67  | 0               |
| 12    | I am actively involved in the school's ongoing self-evaluation.   | 15             | 73.33            | 20      | 0          | 0                   | 6.67         | 0     | 0               |
| 13    | GTCS standards are used to support professional dialogue.   | 15             | 80               | 13.33   | 0          | 0                   | 6.67         | 0     | 0               |
| 14    | I use information, including data, effectively to identify and reduce inequalities in children's and young people's outcomes. | 15             | 60               | 33.33   | 0          | 0                   | 6.67         | 0     | 0               |
| 15    | I understand how to apply the school's procedures relating to child protection and safeguarding.                              | 15             | 86.67            | 6.67    | 0          | 0                   | 6.67         | 0     | 0               |
| 16    | The school's vision and values underpins my work.   | 15             | 86.67            | 6.67    | 0          | 0                   | 6.67         | 0     | 0               |
| 17    | Staff treat all children and young people fairly and with respect.  | 15             | 93.33            | 0       | 0          | 0                   | 6.67         | 0     | 0               |

| Q No. | Question (cont.)  | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|---|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 18    | Colleagues treat each other with respect.   | 15             | 93.33            | 0       | 0          | 0                   | 6.67         | 0     | 0               |
| 19    | Children and young people are encouraged and supported to treat others with respect.  | 15             | 93.33            | 0       | 0          | 0                   | 6.67         | 0     | 0               |
| 20    | Children and young people are well behaved.   | 15             | 46.67            | 46.67   | 0          | 0                   | 6.67         | 0     | 0               |
| 21    | The school deals effectively with any bullying.   | 15             | 66.67            | 26.67   | 0          | 0                   | 6.67         | 0     | 0               |
| 22    | I am provided with feedback when I report an incident.  | 15             | 73.33            | 13.33   | 0          | 0                   | 6.67         | 6.67  | 0               |
| 23    | Staff at all levels within the school communicate effectively with each other.  | 15             | 66.67            | 26.67   | 0          | 0                   | 6.67         | 0     | 0               |
| 24    | The school's arrangements for engaging parents in their child's learning are effective.   | 15             | 53.33            | 40      | 0          | 0                   | 6.67         | 0     | 0               |
| 25    | The school is well led and managed.   | 15             | 86.67            | 6.67    | 0          | 0                   | 6.67         | 0     | 0               |
| 26    | Collaborative working across the school is effective in taking forward improvement.   | 15             | 73.33            | 20      | 0          | 0                   | 6.67         | 0     | 0               |
| 27    | Children and young people are engaged in their learning.  | 15             | 46.67            | 46.67   | 0          | 0                   | 6.67         | 0     | 0               |
| 28    | I give children and young people regular feedback which helps them to progress.   | 15             | 66.67            | 26.67   | 0          | 0                   | 6.67         | 0     | 0               |
| 29    | Children and young people are provided with experiences which meet their learning needs.  | 15             | 66.67            | 26.67   | 0          | 0                   | 6.67         | 0     | 0               |
| 30    | Children and young people are involved in talking about and planning their learning.  | 15             | 46.67            | 46.67   | 0          | 0                   | 6.67         | 0     | 0               |
| 31    | Children and young people are involved in setting their learning targets.   | 15             | 46.67            | 46.67   | 0          | 0                   | 6.67         | 0     | 0               |
| 32    | Children and young people have the opportunity to lead their learning.  | 15             | 40               | 53.33   | 0          | 0                   | 6.67         | 0     | 0               |
| 33    | I receive appropriate support for planning, preparation and assessment.   | 15             | 66.67            | 26.67   | 0          | 0                   | 6.67         | 0     | 0               |
| 34    | The school has effective strategies to support children and young people with their learning, including those requiring additional support. | 15             | 60               | 33.33   | 0          | 0                   | 6.67         | 0     | 0               |
| 35    | Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing.                       | 15             | 66.67            | 26.67   | 0          | 0                   | 6.67         | 0     | 0               |

| Q No. | Question (cont.)   | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answer % |
|-------|--|----------------|------------------|---------|------------|---------------------|--------------|-------|-----------------|
| 36    | Moderation activities are helping me to make sound professional judgements.  | 15             | 46.67            | 40      | 0          | 0                   | 6.67         | 6.67  | 0               |
| 37    | I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners. | 15             | 66.67            | 26.67   | 0          | 0                   | 6.67         | 0     | 0               |
| 38    | I am aware of and involved in the school's strategies for raising attainment for all.                                | 15             | 80               | 13.33   | 0          | 0                   | 6.67         | 0     | 0               |

10 Your experience by percentage chart (sharing)

10 Your Experience by Percentage Chart (Sharing)

