

### Numeracy and Maths

This term our focus will be on multiplication and division. Primary 4 will work on quick recall of multiplication table facts and associated division calculations before learning the standard written method. Primary 3 will work on multiplication and division within the 2, 3, 4, 5 and 10 times tables. They will use practical materials such as numicon, cubes and counters to demonstrate "fact families" e.g.  $4 \times 5 = 20$ ;  $5 \times 4 = 20$ ;  $20 \div 4 = 5$ ;  $20 \div 5 = 4$  and will extend their range of mental calculation strategies. All pupils will also be exploring fractions of objects and amounts and calculations using money. We will continue to work on Big Maths Learn Its every day and will complete a CLIC and Beat That challenge weekly.

### Health and Wellbeing

We will be working on the wellbeing indicators Responsible and Respected. Pupils will explore their roles and responsibilities within their school and wider community and will consider how effective participation allows everyone to feel included. We will also be focusing on the blue, regulation strategies, Emotions Works cog to explore how to cope with uncomfortable emotions. In P.E., learners will develop skills in tennis (indoors) and basketball (outdoors) and will enjoy a variety of team building games.

### Homework

Homework will be issued on a Monday via Google Classroom and is due back on the Friday. Activities will include:

- Spelling
- Reading/Writing
- Big Maths
- Numeracy/Maths

Please continue to work on Learn Its regularly throughout the term. These can be found in the 'Check Each Week' Classwork Tab.



Primary 4/3

Mrs Nicholas

Feb-Mar 2024



Gym days are Monday (outdoors) and Friday (indoor). Our outdoor learning day is a Thursday.

### Clyde in the Classroom Topic

Pupils have been participating in our Clyde in the Classroom topic which teaches learners about the brown trout, a native Scottish species, and its role in river ecology. They have been fascinated to watch our trout eggs develop into alevin and we will soon be releasing them into the River Clyde. We have enjoyed weekly visits from a scientist from the Clyde River Foundation who has answered all of our questions about the life cycle of the trout and geography of the River Clyde.

### Literacy

Pupils will continue to learn a new phoneme or spelling rule each week. Thank you for supporting them at home to learn their words for our Friday Spell Check. Learners will also read daily from a wide variety of fiction and non-fiction texts including poetry, reports, explanations, procedures, short stories and chapter books. Pupils will be taught to use comprehension strategies such as visualising, inference, identifying main events and metalinguistics (word awareness) to demonstrate their comprehension and participate in high quality discussions about their reading. They will also learn to take notes while watching or listening to information and will use these notes to create their own information reports, explanations and posters. Pupils will enjoy a wide range of reading, writing and drama activities linked to our class novel, Charlie and the Chocolate Factory. During their daily listening and talking time, pupils will work on their presentation skills including eye contact, body language, pace and volume.

### French and British Sign Language

Pupils will follow classroom instruction in French and will also learn the names of colours and classroom objects. They will also learn signs for colours and food and will continue to use BSL in everyday routines.