

Numeracy

Pupils will work on the numbers 1 to 20, focussing on ordering the teen numbers. They will continue their work on addition within 10 and begin to learn about subtraction. Pupils will learn to recognise different coins and about how money is used. They will learn about days of the week and months of the year, and begin to tell o'clock times. Please help your child to learn their birthday.

Homework

- See Google Classrooms.
- Weekly talking and listening task.
- Easimaths and Reading Eggs Homework.
- Reading - please read every night.



Primary 1

Room 1 - Mrs Gracie and

Mrs Forsyth

Feb - Mar 2024



Literacy

Pupils will continue working through the P1 phonics and common word spelling programme, including digraphs (sounds that are represented by two letters e.g. ch). Each child works through the reading programme at their own pace, with individual challenges. Most words that children will read are taught common words, or consonant-vowel-consonant words that can be sounded out. Our learners are developing their knowledge and awareness of Scots language through stories, songs, poems and writing. Through our 'What Makes Scotland Unique?' Interdisciplinary Learning, we are completing personal writing tasks using descriptive vocabulary. Children are learning to write stories where they start by introducing a character and setting, describe a problem that the character has to overcome and how the problem is resolved.

Science - Miss Forbes

Pupils will be exploring forces by experimenting with toys to say what 'makes them go'.

Gym days - Wednesday and Thursday
Woodlands - Monday

Social Studies

This term, we will be learning about 'What makes Scotland Unique?' Through this project we will discover and explore Scottish culture and traditions, including food and drink, art, language, famous people, music, dancing and notable landmarks (natural and man-made).

French

Pupils will continue to practise and use common French greetings such as 'bonjour' and 'au revoir'.

They will learn days of the week and different vocabulary to describe the weather.