

Numeracy

Pupils will be working on the numbers 0 through to 10. They will look at counting, ordering numbers, ways of making numbers and odd and even numbers. Pupils will use number in a variety of ways including through play based activities. Pupils will work on completing simple patterns and identifying colours and 2D shapes.

Science

Pupils will be learning about **senses** as part of our All About Me Topic. With Miss Forbes we will be learning about day and night.

Topic

During this term our topic is '**All About Me**'. The topic will focus on:

- Recognising the changes over time in themselves.
- Comparing themselves as a baby to how they are now using photographs.
- Naming different body parts and explaining what they can do physically.
- Explaining and demonstrating ways that they can keep themselves safe and healthy e.g. exercise, tooth brushing, hand washing etc.

Homework

- Phonics and Common Words reading and writing.
- Reading - please read every night (Initially wordless books).
- Maths - Learn its and Easimaths.

Primary 1

Mrs Gracie

August- October 2019



Gym days are Tuesday (outdoors) and Friday (indoors).

ICT

Pupils will learn how to use the mouse to navigate around the computer screen. Pupils will become familiar with some keyboard functions and use the 'Colour Magic' programme to complete tasks related to science and topic.

Literacy

Pupils will work through the P1 phonics and spelling programme. Pupils will work through the reading programme in accordance with their readiness to read and developing skills. Pupils will be developing their ability to read and write letters, words and sentences.

Health and Wellbeing

Throughout this term pupils will begin to explore their feelings and emotions. In PE they will begin to understand and develop their own movement skills. Pupils will learn how to work in a team and to follow simple instructions with an increasing level of independence. As a class we will also create our Class Charter in line with the school's values and the UN Rights of the Child.