#### Numeracy

In Numeracy, pupils will be working on Addition. Pupils will work at the appropriate stage and pace for them. They will work on:

- Solving Addition problems with 4, 5 or 6 digit numbers.
- Using standard written method alongside other mental strategies for addition.
- Revising various doubling strategies and near doubles within 10,000.
- Use a variety of Addition strategies to solve 'real life' problems.

In Maths, pupils will begin to cover Measurement and will be able to:

- Estimate, measure and order weight and length in standard units.
- Convert from one unit of measurement to another.
- Compare lengths in different forms e.g. which is larger: 140cm or 1.45m?

Learners should practice their 'Learn Its' regularly at home. This will support their Multiplication and Division work next term.

## Health and Wellbeing

This term we will continue to work through our Emotion Works programme. We will explore the vocabulary that we use to describe the intensity of our emotions in different scenarios. We will also be exploring outside influences on our emotions e.g. lack of sleep. We will also be exploring the Well Being Indicators of Safe and Healthy.

In PE, we will be working on both Possession and Target Games. In particular, we will be focusing on displaying good sportsmanship and teamwork.

## <u>PE days are:</u> Wednesday (MUGA) Friday (Indoor gym hall)

We will also be in the woodlands for outdoor learning most Tuesdays. Appropriate clothing is required for all sessions.



## Modern Languages

Pupils will be developing their French knowledge by using vocabulary linked to the topics: Greetings, Numbers and Weather. Pupils will also be developing their knowledge of British Sign Language vocabulary in these three topic areas. They will also be starting their BSL Pupil Leadership Teams and taking a lead role in their peers' learning each week at assembly.

#### Social Studies

Learners will be exploring our 'Discrimination and Diversity' topic this term. This will involve exploring various types of discrimination throughout history and learning about the key figures involved in developing diversity across the world.

## <u>Literacy</u>

This term, pupils will continue to work through our spelling programmes at their appropriate level. Our target is to use all previously learned spelling words and common words in our written tasks across the curriculum. Learners are also engaging in dictionary tasks to build confidence when checking spelling of unfamiliar words.

In writing, pupils will be focusing on creating texts for a range of purposes. They will be focusing on Narrative writing and creating Information Reports. In Narrative writing, learners are expected to use their knowledge of VCOP (vocabulary, connectives, openers and punctuation) to vary their writing and engage the reader. Learners will also focus on the difference between formal and informal writing when exploring Information Reports.

In Listening and Talking, pupils are developing their understanding of positive listening behaviours e.g. eye contact. Learners are also learning to build on peers' opinions or disagree with the opinion of peers in a respectful way.

#### <u>Homework</u>

Homework will be issued on a Monday via Google Classroom and is due on Friday. It is important that pupils complete these tasks to consolidate their learning and develop their time management skills prior to their transition to high school.

These weekly tasks will be: Reading, Spelling, Numeracy and Listening and Talking.

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