

### Maths

Pupils will be learning to:

#### Addition/Subtraction/Multiplication/Division

- Develop and broaden methods of both mental and written addition, subtraction, multiplication & division - including decimal sums (including decimal fractions) for some
- Build their knowledge of problem solving vocabulary & strategies

#### Fractions & Decimal Fractions

- Recognise fractions & improper fractions, relating these to times tables
- Apply fractions knowledge in problem solving/mental maths tasks
- Further knowledge and understanding of number line by investigating decimals & decimal fractions

#### Science (with Miss Forbes)

- Primary 6 - The positive and negative impact of plants on society.
- Primary 7 - Classification of flowering and non-flowering plants and their lifecycle

### Scots

*All children in P6/7 will read, select and memorise a Scots poem.*

**Primary 6** pupils will engage in a mini Scots topic, using 'Harry Potter and the Philosopher's Stone' as inspiration amongst other learning prompts.

**Primary 7** pupils will engage in a mini Scots topic & complete a Scots Homework Challenge.



Primary 7/6

Miss Reid

January - Mar 2020



Cross Country days are

Tuesday (Outdoors)

Friday (Outdoors)

Rugby will run on Wednesdays 15th, 22nd, 29<sup>th</sup>  
of Jan

### Literacy

Pupils will be learning skills in:

- Active Spelling, grammar and punctuation
- Reading programme using grouped novels/reading books
- Writing discursive pieces, developing literary techniques in narrative writing, recount pieces, newspaper/magazine articles and, for some, email writing

### French

- Revise personal information
- Revise classroom objects
- Secure numbers to 100, and 200 for some

### Topic

This term pupils will be creating their own class e-magazine, which will be published online.

Skills to be developed:

- Develop skills for life and work through C.V. application forms and job interviews
- Investigate a selected story, research, note-taking, seek out sources for their story, collate, organise and communicate statistical findings and write engaging magazine articles
- Develop ICT skills through programming, word processing, touch typing, editing and publishing an online magazine.
- Apply Term 2's Touch Type training to type articles at speed.
- Interview various sources
- Learn about and follow copyright laws to ensure images and articles are within copyright laws.
- Work to deadlines.