

### **Primary 4 Homework Overview**

- Each week your child will be assigned a homework task for Numeracy, Spelling, Reading and Listening & Talking. A class project or tasks for other curricular areas will be distributed when relevant.
- Homework will be distributed on a Friday and collected on a Thursday. This provides time over the weekend for those families and pupils with weekday commitments. Homework club will also be available for support.
- A sticker in the homework diary will inform you and your child of the tasks for that week.
- After homework tasks are completed, please sign your child's diary. Diaries are a great way to communicate so please write any queries or comments, and ask your child about their 'behaviour' leaves.

### **Homework Tasks**

- **Spelling-** Different weekly tasks linked with learning in class. Tasks are on a 4 week rotation- please see front of homework jotter for description.
- **Reading-** Assigned text/pages/chapters or personal reading.
- **Numeracy-** Mixture of worksheets, websites, RM Easimaths and Big Maths Learn Its. Google Classroom (accessed through Pupil Glow Log in) will provide pupils with sound files for Big Maths Learn Its.
- **Talk Homework-** Weekly discussion.

### Numeracy

Pupils will continue to progress through the 'Big Maths', mental maths programme. Our Learn Its for this term are: 7+9, 6+9, 5+9, 5+8, 5+7, 6+8 and the 2 times tables. Pupils will focus on using 'Big Maths' skills to tackle 'Real Life' Maths Problems (word problems).

Time using 12 hour and 24 hour clock will be explored as a class. Pupils will revise o'clock, half past, quarter to and quarter past. Pupils will consolidate naming and ordering days of the week and months of the year.

**Megaminds:** Pupils will progress onto

- Addition and Subtraction within 1000.
- Multiplication and Division- revision of 2, 5 and 10, and begin learning the remaining times tables.

**Math-a-magicians:** Pupils will progress onto

- Addition and Subtraction within 100.
- Multiplication and Division- consolidation of 2, 5 and 10 times tables.

### Topic- 'Native Americans'

Pupils will use a KWFL to share what they would like to know and learn about the 'Native Americans'. We will make comparisons between their way of life and our own current lifestyle.

### Science

This term the children will be learning about

### P.E.

Gym days are Wednesday (indoors) and Thursday (outdoors).

Pupils should store their gym kit in school.

Old trainers and joggers may be brought in for outdoor gym. If possible, warm clothing and appropriate footwear should be worn for MUGA.

### Primary 4

Miss Oswald

Jan-Mar 2020



### RME

Pupils will learn about 'Easter across the World'. A homework project of making an Easter bonnet will be assigned in March and will be used as part of each child's assembly costume. Our learning will be shared at an Assembly on April 3<sup>rd</sup>, 2020.

### Health and Wellbeing

Pupils will continue to engage with the '8 Wellbeing Indicators'. This term, we will be focussing on the 'Active', 'Respected' and 'Responsible' indicators. As a class, pupils will discuss and develop their awareness of Substance Misuse. In P.E., we will be participating in Hockey, Gymnastics and Badminton.

### Literacy

#### ***Spelling***

Pupils will continue to progress through the spelling programme on a 4-week rotation. On the Friday of every 4<sup>th</sup> week, dictation will be used to assess pupils' retention and learning of the spelling of the phonemes, common words and spelling rule words.

#### ***Scots Language***

Each pupil will choose a poem to recite to the class. Together as a class, the Scots language used in each poem will be interpreted in order to help pupils gain meaning from the text and to extend their Scots language vocabulary. The class will have the opportunity to write in Scots and to use different Scottish contexts/legends to write imaginative stories. Listening to Scottish texts and visual media will also be a focus.

#### ***Reading***

At the start of term, pupils will have the opportunity to choose a poetry text for reading. Thereafter, pupils will begin to read chapter books or continue with their core programme texts. Pupils will complete associated reading strategy tasks. The class shall focus on the reading strategy of Inference and Summarising.

#### ***Writing***

Our focus will be imaginative writing and functional writing (e.g. explanations, instructions).