

Numeracy

Pupils will continue to progress through the 'Big Maths', mental maths programme. Our Learn Its for this term are: 8+9, 8+7, 6+7, 5+6, 5+4 and the 5 times tables. Pupils will focus on using 'Big Maths' skills to tackle 'Real Life' Maths Problems (word problems).

The class will recap on the use of tally marks, pictographs and bar graphs through Data Handling. Pupils will have the opportunity to gather their own data and represent this in a suitable, effective way. Venn diagrams and Carroll diagrams will also be explored.

Megaminds: Pupils will progress onto

- Addition and Subtraction within 1000.
- Multiplication and Division- revision of 2, 5 and 10, and begin learning the remaining times tables.

Math-a-magicians: Pupils will progress onto

- Addition and Subtraction within 100.
- Multiplication and Division- consolidation of 2, 5 and 10.times tables and using these in various

Topic- 'Native Americans'

Pupils will use a KWFL to share what they would like to know and learn about the 'Native Americans'. We will make comparisons between their way of life and our own current lifestyle. Our learning will be shared at an Assembly in March.

RME

Pupils will learn about and be able to identify the important artefacts associated with each world religion. Pupils will be assigned a Class Talk to talk about their 'Precious Thing(s)'. 'Easter across the World' will also be explored.



Primary 4

Miss Oswald

Jan-Mar 2019



Homework

Spelling- Tasks will alter according to the spelling week in class. Please refer to your child's diary to identify which week it is and then refer to the front of your child's homework jotter for the assigned tasks for that week.

Reading- set chapters/pages per week. This will then be used in class for discussions and comprehension tasks.

Numeracy- mixture of worksheets, websites and RM Easimaths.

Homework will be distributed on a Monday and collected on a Friday. Please encourage your child to bring their homework folder and reading book with them every day. Thanks for your support.

Science

This term the children will be experimenting with dissolving and creating solutions.

Health and Wellbeing

Pupils will continue to engage with the '8 Wellbeing Indicators'. This term, we will be focussing on the 'Active', 'Respected' and 'Responsible' indicators. As a class, pupils will discuss and develop their awareness of Substance Misuse. In P.E., we will be participating in Benchball, Hockey, Football and Badminton. Gym days are Mon (outdoors) and Thurs (indoors). If possible, warm clothing and appropriate footwear should be worn for MUGA.

Literacy

Spelling

Pupils will continue to progress through the spelling programme on a 4-week rotation. On the Friday of every 4th week, dictation will be used to assess pupils' retention and learning of the spelling of the phonemes, common words and spelling rule words.

Scots Language

Each pupil will choose a poem to recite to the class. Together as a class, the Scots language used in each poem will be interpreted in order to help pupils gain meaning from the text and to extend their Scots language vocabulary. The class will have the opportunity to write in Scots and to use different Scottish contexts/legends to write imaginative stories. Listening to Scottish texts and visual media will also be a focus.

Reading

At the start of term, the class novel 'Blob' by David Walliams will be used to recap on the different reading strategies and pupils will have the opportunity to choose a poetry text. Thereafter, pupils will begin to read chapter books and completed associated reading strategy tasks.

Writing

Our focus will be functional writing (e.g. explanations, instructions) and imaginative writing.