#### Numeracy

The class will focus on place value before moving onto addition and subtraction.

**Megaminds:** Pupils will revise numbers up to 1000 and progress onto numbers up to 10,000. Increasing and decreasing values by 10, 100 and 1000 will be explored, as well as sequencing, estimating, rounding and identifying numbers before, after and between.

<u>Math-a-magicians:</u> Pupils will revise numbers up to 100 and consolidate their understanding of sequencing and adding 10 more or less. Once confident with this, pupils will further develop their knowledge to 1000.

### Health and Wellbeing

As a class we will create our Class Charter in line with the school's values and the UN Rights of the Child. Through the Protective Behaviours programme we will discuss Children's Rights including 'The right to feel safe' and discuss our different emotions. As a class, we will focus on fostering new relationships with the peers in our classroom and the importance of friendship, kindness and respect. In gym and MUGA, pupils will develop their teamwork skills and ball handling skills.



<u>Primary 4</u> <u>Miss Oswald</u>

# August-October 2018

#### Homework

- Spelling: Tasks will alter according to the spelling week in class. Refer to your child's diary and front of their homework jotter for assigned tasks.
- Reading- set chapters/pages per week. This will then be used in class for discussions and comprehension tasks for the following week.
- Numeracy- mixture of worksheets, websites and RM Easimaths.

Homework will be distributed on a Monday and collected on a Friday. I understand you and your child may have various commitments, so should homework pose an issue please let me know and feel free to keep homework over the weekend to complete any tasks. Thanks for your support.

Gym days are Monday (outdoors) and Thursday (indoors). Pupils should store their gym kit in school. Old trainers and joggers may be brought in for outdoor gym.

#### <u>Science</u>

This term Primary 4 will be finding out all about skeletons and the functions of major organs.



Stage 4 spelling will be introduced and pupils will begin to familiarise themselves with the different activities related to the new spelling programme; for example, pupils will learn how to diacritically mark words, identify words in a phoneme story and identify phonemes that have the same sound but are represented differently.

As a class we will be reading 'Esio Trot' by Roald Dahl. This will be an opportunity to learn new comprehension strategies and complete related tasks.

Letter formation and jotter presentation will be a focus for Handwriting. In writing, we will revise the use of capital letters and full stops, and our main writing pieces will relate to the text 'Esio Trot' and personal recounts.

## <u>Topic</u>

For the first term, pupils will be undertaking an enterprise topic called 'Micro-Tyco'. Pupils will learn about the company and will begin to plan and prepare for growing their £1 'seed capital' into as much money as possible.