

At Lanark Primary School and ELC, we will focus on several priorities to support our improvement planning in 2023-24, linked to the National Improvement Framework and SLC priorities.

1 Developing the Young Workforce

Supporting children and young people to develop their skills for learning, life and work.

Having introduced the SLC Developing Young Workforce Framework across the school and created a framework for the progression in woodworking skills for learners in the ELC, we have highlighted a need for learners to develop their understanding of the skills that they need to develop and how to target these. We will build on the work started in Session 2022/23 to support learners to lead their own learning a set targets for improvement.

School & ELC

- ✓ All staff to engage in collegiate activity to identify Key Skills at each stage
- ✓ Finalise LPS Key Skills Learner Booklets for each stage (P1-P7)
- ✓ Further develop use of target setting for learners in the ELC.
- ✓ Begin to explore online learning journals with EY staff



Lanark Primary School & ELC



Our Priorities on a Page

2

Raising Attainment



Providing a rich and stimulating curriculum that helps raise standards in literacy and numeracy.

Through our robust self-evaluation practices and teacher PRDs, we have highlighted good practice from 2022-23 that we wish to further develop. This has included building on our Enjoyment of Reading and Writing work, further targeting of learners for additional Writing Support and the use of the Learning, Teaching and Assessment Cycle for raising attainment in Reading.

We will also look to target individual and small groups of learners in Numeracy utilising staff trained in Maths Recovery. Universally, Play pedagogies will be used to help support learner engagement.



School & ELC

- ✓ Teaching Staff to engage in and plan collegiately for Reading over the session using the Learning, Teaching and Assessment Cycle, led by the school QAMSO (Quality Assurance & Moderation Support Officer)
- ✓ Staff to engage with SLC Pedagogy Palette, specifically looking at 'Providing Effective Feedback' in order to support learner progress in Writing
- ✓ Explore and develop further a range of activities and resources to support the Enjoyment of Writing including assistive technologies
- ✓ Staff trained in Maths Recovery will work with groups and individuals to support progress in Numeracy. Staff will share good practice with colleagues across P1-P7
- ✓ ELC Staff to agree and implement a range of activities to support the development of Reading both indoors and outdoors
- ✓ ELC to receive input from Early Level Teacher trained in Maths Recovery to support professional learning on how to use mathematical instructional language
- ✓ Staff to look at our Whole School Approach to Play including the 'Role of the Adult'.
- ✓ Play pedagogies to be fully implemented at end of Early Level. Staff at First and Second Level to plan weekly play session using SLC CLPL 'Managing Learning, Teaching & Assessment'



3

Health & Wellbeing



Improving health and wellbeing to enable children and families to flourish.

Through our self-evaluation work and completion of the Attachment-Informed South Lanarkshire Early Implementation Evaluation, we have identified that where we employ effective nurturing practices across the school, we have less knowledge of whole-school attachment informed practices. We will now look to link this to our previous Emotion Works development in order to support the health and wellbeing of all learners.

School & ELC

- ✓ Use information gathered from the Attachment-Informed South Lanarkshire baseline to identify next steps.

4

Equity



Ensuring inclusion, equity and equality are at the heart of what we do.

School & ELC

- ✓ PEF funded Play materials and activities will be specifically purchased to engage the identified learners.
- ✓ SMT to work directly with learners and parents/carers to improve attendance where possible
- ✓ PEF funded staff will be timetabled to work with identified using arrange of interventions including 5-minute box, IDL Literacy, Catch-Up Literacy and Reading Engagement Sessions including Reading Eggs and supported Writing Sessions
- ✓ These sessions are over and above learners' core literacy sessions
- ✓ PEF funded staff will be timetabled to work with identified using arrange of interventions including 5-minute Numeracy box, IDL Numeracy and individual and group Maths Recovery sessions
- ✓ These sessions are over and above learners' core numeracy sessions
- ✓ Transition support for learners with HWB and ASN needs
- ✓ Secure swimming block for all P5 learners
- ✓ Secure residential experience for all P7 learners
- ✓ Register and provide kit for participation community and competitive events, funding transport as necessary
- ✓ Purchase leavers' hoodies for P7 learners
- ✓ Zero cost excursions

