

At Lanark Primary School and ELC, we will focus on several priorities to support our continued recovery and improvement planning in 2022-23, linked to the updated National Improvement Framework and SLC priorities.



Lanark Primary School & ELC

'Our Priorities on a Page - 2022-23'

2

Literacy & Numeracy



Providing a rich and stimulating curriculum that helps raise standards in literacy and numeracy.

School

- ✓ Further develop play and enquiry-based pedagogies to support understanding across Numeracy and Maths.
- ✓ Our approach to Reading for Enjoyment will meet the criteria to achieve the Reading School- Gold status
- ✓ Our approach to Writing for Enjoyment will build on the best practice in our Reading for Enjoyment work to help raise attainment.



ELC

- ✓ Develop early language and communication skills through purposeful play opportunities, using partnerships to support this.
- ✓ Engage parents/carers in early language and communication play with their children
- ✓ Our approach to Reading for Enjoyment will meet the criteria to achieve the Reading School- Gold status



1 Developing the Young Workforce

Supporting children and young people to develop their skills for learning, life and work.



School

- ✓ Further 'roll out' of SLC Key Skills across P1-7 as part of the new SLC Developing Young Workforce Framework
- ✓ Use of SLC Key Skills to help learners lead their own learning and set targets for improvement

ELC

- ✓ Introduce regular Woodworking sessions for all learners in the ELC- establishing a framework for progression of skills



3

Health & Wellbeing

Improving health and wellbeing to enable children and families to flourish.



School & ELC

- ✓ Further develop use of Emotion Works throughout ELC/School.
- ✓ Further 1:1 and small group interventions to be implemented to support learners
- ✓ Creation and use of Sensory Room to support targeted learners
- ✓ Update Sexual Health & Relationship programme

4

Equity



Ensuring inclusion, equity and equality are at the heart of what we do.

School & ELC

- ✓ Further focus and targeted work with children and families to increase attendance
- ✓ Support identified learners to readily engage in their learning, regulating their behaviour with the support of staff.
- ✓ Continue to develop learners' attitudes to reading and confidence in their reading skills.
- ✓ Plan appropriate 1-1 interventions in order to reduce or remove the attainment and achievement gap.
- ✓ Maintain the frequency of outdoor learning opportunities to support learners' knowledge and skills within communication and teamwork.