

Spelling Strategies

The strategies the children are taught are:

- ❖ Using Phoneme Knowledge (sounding out)
- ❖ Syllabification – breaking words down into syllables. The children can clap out words to identify syllables e.g. go-ing/An-drew
- ❖ Word Shape – Look at letter shape, size, ascending and descending letters.
- ❖ Tricky Letters – Looking at the position of tricky letters as an aid to spelling.
- ❖ Compound Words – Breaking the compound word into simple words e.g. into makes in and to.
- ❖ Mnemonic – using an aide memoire e.g. because – Big Elephants Can Add Up Sums Easily
- ❖ Using Analogy – If you know how to spell one word you can spell similar words e.g. if you can spell hill, you can spell mill, will, fill etc.