Numeracy

The children will be carrying out number, colour and shape activities relating to Autumn and Christmas.

The children will be developing their knowledge of threading further by creating various patterns using Christmas colours.

All children will be participating in various turn taking/sharing games for example Christmas snap, lotto etc.

Health and Wellbeing

Our Wellbeing Indicators for these months are 'Achieving and Nurtured' and we will be discussing these through talking and listening activities in the playroom.

Road safety, fireworks and bonfire night will be explored by the children with the emphasis on being safe and looking after ourselves and others. We will also continue to reinforce our school values and the SIMOA campaign (the need for staff to keep children safe and know where their children are at all times).

All things 'Christmas' will be happening in the ELC, this will allow children to participate in various activities that will encourage them to think, to share and to care for others.

Woodlands/Outdoor Play

We will be playing and learning outdoors in the woodlands/outdoor play area every day. Please remember to dress your child in suitable warm clothing.



Literacy

The children continue to be immersed in story and rhyme time, and are thoroughly enjoying these experiences.

All children are encouraged to mark-make regularly throughout our ELC environment. Opportunities for letter identification, exploring the correct formation, and alphabet letter sounds and names will be developed.

Book Week Scotland in November will allow for learning opportunities to extend the children's knowledge in stories, book knowledge and in literacy.

During December opportunities will be available for the children to write letters to Santa and investigate the Nativity Story further.

Expressive Arts

This area of play and learning will be extra busy for our children due to the nature and sparkle of Christmas! Be prepared for lots of new creations, pictures and designs (and glitter obviously!).